



PREVENT RISK ASSESSMENT

Review Cycle: Annual

Last Reviewed: September 2026

Next Review Due: September 2027

The framework will also be updated in response to legislative changes, safeguarding reviews, audit findings or emerging local and national safeguarding priorities.

Understanding Our Community and Local Context

Oak Hill First School serves a diverse and inclusive community. We recognise that effective safeguarding is strengthened by understanding both the strengths and potential risks within our local context.

Currently, there are no identified Prevent concerns specific to the school community. However, leaders remain vigilant to the potential influence of extremist content and ideologies through online platforms, social media, gaming environments, messaging applications, family influences and wider societal events.

In response, the school adopts a proportionate, evidence-informed approach rooted in strong safeguarding practice, positive relationships and preventative education. This includes regular staff training, effective filtering and monitoring systems, curriculum opportunities that develop critical thinking and resilience, and strong partnership working with families, external agencies and the Central Region Schools Trust.

Through our inclusive culture and values of **Ready, Safe and Respectful**, we seek to foster a strong sense of belonging, respect for others and an understanding of diversity, helping children develop the knowledge and resilience needed to navigate an increasingly complex world safely.

Hazard/Risk	Who May Be Harmed	Risk Rating	Control Measures	Evidence/Monitoring
Pupils vulnerable to radicalisation	Pupils	Medium	• Annual Prevent training for all staff, volunteers and governors. • Regular safeguarding updates throughout the year. • Curriculum promotes British Values, tolerance, respect, democracy and critical thinking. • Age-appropriate PSHE, RSHE and online safety education. • Staff understand indicators of radicalisation and vulnerability.	• Training records. • Curriculum monitoring. • Safeguarding audits. • Governor oversight.
Failure to identify concerns	Pupils	Medium	• Staff trained to recognise signs of radicalisation. • Staff follow the Notice, Check, Share approach. • Prevent forms part of annual safeguarding	• Training logs. • Staff safeguarding briefings. • DSL monitoring.

			training. • DSL available for consultation and advice.	
Failure to report concerns	Pupils, staff and wider community	Medium	• All concerns treated as safeguarding concerns. • Concerns reported immediately to DSL/DDSL. • Clear safeguarding reporting procedures understood by all staff. • Emergency procedures followed where immediate risk exists.	• CPOMS records. • Staff training records. • Safeguarding audits.
Inconsistent decision-making	Pupils	Medium	• DSL reviews all concerns. • Information considered alongside safeguarding history. • Vulnerability and contextual factors assessed. • Advice sought from Prevent team, Local Authority, Children's Services or Police where appropriate. • Referral thresholds understood by DSL.	• CPOMS chronology. • Referral records. • Case supervision discussions.
Poor recording of concerns	Pupils	Medium	• All concerns recorded on CPOMS. • Actions, decisions and rationale documented. • External agency contacts recorded. • Prevent referrals and outcomes uploaded to chronology. • Records maintained in accordance with safeguarding and data protection requirements.	• CPOMS audits. • DSL reviews.
Decisions not reviewed appropriately	Pupils	Medium	• Active concerns reviewed regularly by DSL. • Risk reassessed when new information becomes available. • Impact of interventions evaluated. • Cases monitored until risk has reduced. • Review dates recorded on CPOMS.	• Safeguarding meetings. • CPOMS review records. • DSL oversight.

Exposure to extremist content online	Pupils	Medium	• Appropriate filtering and monitoring systems in place. • Annual review of filtering and monitoring arrangements. • DSL receives safeguarding alerts. • Online safety taught through curriculum. • Staff aware of risks from social media, gaming, messaging platforms and AI-generated content.	• Filtering reports. • Governor monitoring. • Online safety audits.
Local and emerging risks not identified	Pupils and families	Medium	• DSL reviews Worcestershire safeguarding and Prevent updates. • Local intelligence informs school practice. • Partnerships maintained with Local Authority, Prevent professionals and police. • Risk assessment reviewed annually and when circumstances change.	• Safeguarding partnership updates. • Annual Prevent review.
Prevent arrangements ineffective or not consistently applied	Whole school community	Low	• Annual Prevent Risk Assessment review. • Governor safeguarding oversight. • DSL monitoring and quality assurance. • Regular safeguarding updates for staff. • Annual review of training, filtering and monitoring systems. • Lessons learned from safeguarding cases inform practice.	• Governor minutes. • Safeguarding audits. • Annual review documentation.