

MFL Long Term Sequence

Substantive and disciplinary knowledge:

- Children learn through topic knowledge referencing key vocabulary, language acquisition, phonics and grammar and are introduced to French customs, traditions and heritage.
- Children will apply their knowledge of vocabulary and phonics through the skills of oracy, reading and writing.

	Autumn	Spring (Units are typically taught in the spring term but can be taught in the summer depending on the placement of Easter in the academic year)	Summer
Year 1			
Year 2			
Year 3	<p>Block A Greetings and the classroom</p> <p>Block B Colours, emotions and numbers (to 10)</p>	<p>Block C Introductions and questions</p> <p>Block D Working together (following instructions)</p>	<p>Block E Playing together (asking to play)</p> <p>Block F Eating together</p>
Year 4	<p>Block A The calendar (Days, months, dates)</p> <p>Block B Colours, emotions and numbers (to 20)</p>	<p>Block C Items from daily life</p> <p>Block D Learning together (subjects and school)</p>	<p>Block E The natural world (plants and animals)</p> <p>Block F Celebrations (Bastille Day)</p>