



At Oak Hill, we follow and provide a synthetic approach to phonics from Nursery to the end of Year 2 using the phonics programme "Song of Sounds." Pupils who do not pass the phonics screening and need further support to read using the phonics code, access this approach further in Key Stage 2.

[Song of Sounds - Home](#) - further information about our scheme

Teaching sequence of graphemes/phonics skills...

	Nursery	Reception	Year 1	Year 2
<b>Autumn</b>	Environmental sounds  Instrumental sounds  Voice sounds  Body percussion  Phonological awareness – beats in in a word (early syllables)	Phase 1 skills recap  Syllables  Single letter graphemes ( <i>including VC/CV/CVC word reading using taught graphemes</i> ) s, a, t, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, j, v	Syllables  Alphabetical order  Upper and lower case letters  Recap of previous digraphs/trigraphs and alternatives: ai, ay, a_e, ee, ea, e_e, igh, ie, i_e, oa, ow, o_e, oo, ew, u_e, er, ur, ir, or, au, aw, ow, ou, ph	Alternative graphemes: /ee/ ey, y, ie /s/ c, se /j/ g, edge, ge /n/ kn, gn, nn /l/ le, el, al
<b>Spring</b>	Rhythm and rhyme  Alliteration  Oral segmenting and blending	Single letter graphemes continued w, x, y, z,  Digraphs zz, qu, sh, ch, th, ng, ai, ee, oa, oo, oo, ar, or, er, ow, oi, nk  Trigraphs igh, air, ear, ure  <i>(including VC/CV/CVC word reading using taught graphemes)</i>	Recap of previous digraphs/trigraphs and alternatives: oi, oy, wh, air, are, ear, ear, ere, eer  Plurals  Word reading: CVC, CVCC, CCVC, CCVCC, CCCVC, CCCVCC ( <i>using taught graphemes</i> )  Compound words	/sh/ s, ti, ci /or/ a, ar /r/ wr /u/ o /o/ a /er/ or  Syllables (two or more)  Adding 'es' to nouns and verbs ending in y  Root words and suffixes (-ed, -ing, -er, -est)

<b>Summer</b>	<p><b>Letter focus:</b> s, a, t, p, i, n, b, c, d, e, f, g, h, j, k, l, m, o, qu, r, u, v, w, x, y, z</p> <p>(Writing of and written recognition of the sound is not important here. The focus here is on pupils hear and say the phonemes and use to orally segment and blend)</p>	<p>Revision weeks</p> <p>Word reading: CVC, CVCC, CCVC, CCCVC, CCCVCC (<i>using taught graphemes</i>)</p> <p>Alphabetical order and upper and lower case letters</p>	<p>Revision weeks</p> <p>si, mb, eigh, tch, ch,</p>	<p>Root words and suffixes (-ment, -ness, -ful, -less, -ly)</p> <p>Contractions</p> <p>Homophones and near homophones</p>
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