

Year 1	Year 2	Year 3	Year 4
<b>Relationships</b>			
<p><b>My web of relationships</b></p> <p>Families (1)</p> <p>Greetings Appropriate and inappropriate physical contact (3) - with pants assembly same week</p> <p><u>Needs and wants</u> (adapted from year 3 piece 5)</p> <p>Making friends (2)</p> <p>Friends, secrets and people who can help us (Women's aid) 2 lessons</p> <p><b>Children's rights – For every child book Unicef</b></p>	<p><b>My web of relationships</b></p> <p>Trust and appreciation (5)</p> <p>Keeping safe – exploring physical contact (2) - with pants assembly same week</p> <p>Keeping safe – secrets (4)</p> <p><b>Resolving conflict with friends</b></p> <p>Gender, careers and assumptions (Women's aid)</p> <p><b>Children's rights – For every child book Unicef</b></p>	<p><b>My web of relationships</b></p> <p>Respecting other people's lives around the world (adapted from 4)</p> <p><u>Needs and wants</u> (adapted from year 3 piece 5)</p> <p>Know who to ask for help if I'm worried or concerned (3) - - with pants assembly same week</p> <p>Friendship conflicts - finding a win win solution (2) (take out traffic lights)</p> <p>Resolving conflict and where to get help (Women's aid)</p> <p><b>Children's rights – For every child book Unicef</b></p>	<p><b>My web of relationships</b></p> <p><u>Needs and wants</u> (adapted from year 3 piece 5)</p> <p>Jealousy</p> <p>Friendships – link to strategies that we use in school (2 weeks)</p> <p>Examining violence, excuses and consequences (Women's aid)</p> <p><b>Children's rights – For every child book Unicef</b></p>

**Changing me**

Year 1	Year 2	Year 3	Year 4
<p>Life cycles and changes (from 1, 2 and/or 3 (1 lesson))</p> <p>Body parts (4)</p> <p><b>How I have changed this year in school</b></p> <p><b>Transition - make link clear to moving to next class</b></p> <p><b>Strategies for managing change</b></p>	<p>People who are older than me that I respect (2)</p> <p>Body parts (y1 4)</p> <p><b>How I have changed this year in school</b></p> <p>Planet parallel (Prevent lesson)</p> <p><b>Transition - make link clear to moving to next class</b></p> <p><b>Strategies for managing change</b></p>	<p>Family stereotypes (5)</p> <p>Body parts (y2 4) 2 lessons</p> <p><b>How I have changed this year in school</b></p> <p><b>Transition (6) - make link clear to moving to next class</b></p> <p><b>Strategies for managing change</b></p>	<p>Family stereotypes (5)</p> <p>Body parts (y3 2-4) 3 lessons</p> <p><b>How I have changed this year in school</b></p> <p><b>Transition (6) - make link clear to moving to next school</b></p> <p><b>Strategies for managing change</b></p>