



French Long - Term Sequence

Substantive Concepts and Disciplinary Knowledge:

- Vocabulary, grammar and cultural facts about French.
- Understanding how the language works (rules, patterns, structures).
- Applying language through listening, speaking, reading and writing.

	Autumn	Spring	Summer
Year 3	J'apprends le français (I learn French) Les animaux (Animals)	Je peux... (I Am Able...) Les fruits (Fruit)	Les glaces (Ice creams) Petit chaperon rouge (Little Red Riding Hood)
Year 4	Je me présente (I introduce myself) Les instruments (Instruments)	Les legumes (Vegetables) Les formes (shapes)	En classe (In class) Au salon de the (At the tearoom)