



CRST Primary Curriculum



History Long-Term Sequence			
EYFS Foundational Knowledge: • Chronology • Changes within living memory • Their families • Significant people /events locally • Understanding the past through story • Enquiry		Substantive Concepts: ▪ Community ▪ Knowledge Democracy ▪ Invasion ▪ Civilization ▪ Power	
		Disciplinary Knowledge: ▪ Chronology ▪ Cause and Consequence Change and Continuity ▪ Similarity and Differences ▪ Evidence ▪ Significance	
	Autumn	Spring	Summer
Nursery	Me and My Family Talk about family, familiar events and changes over time.	Stories from the Past Explore the past through stories and begin to sequence events.	Growing and Changing Notice and talk about how things change over time.
Reception	My Past and Community Sequence events from their own lives and explore their community.	People and the Past Learn about significant people and events and compare past and present.	Then and Now Sequence, compare and explain how life has changed over time.
Year 1	Changes within living memory	The lives of significant people (Mary Anning and David Attenborough)	More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake).
Year 2	Events beyond living memory: Great Fire of London	Significant historical events, people, places in our locality	Significant historical events, people, places in our locality Events beyond living memory: Flight
Year 3	Stone Age – Iron Age	Stone Age – Iron Age Rome and the impact on Britain	Rome and the impact on Britain
Year 4	Britain's settlement by Anglo-Saxons and Scots Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Ancient Civilisation – Egypt	Ancient Civilisation - Egypt



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