



Oak Hill First School
Year 2 Long Term Plan



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science (CUSP)	Living things and habitats	Animals and humans	Introducing plants	Re-visit plants and animals including humans	Uses of everyday materials	Re-visit Everyday materials
History (CUSP)	Events Beyond Living Memory – Great Fire of London			Significant historical events/people and places in our locality		Revisit events beyond living memory - Artic explorers
Geography (CUSP)		Comparison of non-European country with area of the UK - Nairobi	Study human and physical geography in local area		Human and physical geography - Map skills and fieldwork (location, order, environment, culture, patterns)	
Art and Design (CUSP)	Drawing (line and texture) Evoke mood and represent movement through mark	Painting (colour and tone) Explore line, colour and shape, make own painting tools and	Printmaking (line and pattern) Create repeated patterns with positive and negative space.	Textiles and Collage (pattern and texture) Explore dip dye techniques. Use relief and	3D (form and shape) Take inspiration from the designs of indigenous art. Create 3D	Creative Response Refer to previous knowledge and skills to make creative choices.

'Little seeds grow magnificent trees'.

	making.	develop colour making skills to introduce secondary colours.	Print using natural objects as a stimulus.	block printing techniques on fabric. Create work focusing on pattern, line and colour used mixed media	sculptures using paper and cardboard.	Apply and refine previously taught drawing and collage techniques
Design & Technology (CUSP)	Block E Textiles - How can two squares of fabric keep you warm?	Food and Nutrition - What does healthy mean?	Mechanisms- Are bigger wheels always better?	Understanding materials - How can you waterproof a hat?	Food and Nutrition - How healthy is your food?	Structures - How strong is a piece of paper?
Music	Match 3 note dot notation to tuned percussion. Learn notes on ocarina. Graphic symbols	Singing – Christmas Carol Concert	Create music in response to a non-musical stimulus. Ocarinas	Rhythmic patterns Ocarinas	Sing question and answer phrases. Ocarinas	Singing - Performance
Computing	CODE - Scratch Junior	CODE - Scratch Junior	COMMUNICATE - Word document to type (short email on iPad) E-safety	CODE - Beebots (Pirate map) E-safety	COLLECT - Databases (tally/bar graph and pictogram – record favourite ice-cream favourite at seaside)	COMMUNICATE - Word document to type (short email on laptop) E-safety

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					Why we keep information private	
E-Safety	CONNECT Unit 2.1 We are rule writers	CONNECT Unit 2.2 We are not online resilience	CONNECT Unit 2.3 We are safe searchers	CONNECT Unit 2.4 We are code masters	CONNECT Unit 2.5 We are behaviour experts	CONNECT Unit 2.6 We are game raters
R.E. Worcestershire Agreed Syllabus 2020–2025 Understand beliefs and teachings. Understand practices and lifestyles. Understand how beliefs are conveyed. Understand values	1.6 Muslims - Who is Muslim and how do they live? (Part 1)	1.3 Why does Christmas matter to Christians? [Incarnation]	1.6 Muslims - Who is Muslim and how do they live? (Part 2)	1.5 Why does Easter matter to Christians? [Salvation]	1.4 What is the 'good news' Christians say Jesus brings? [Gospel]	1.8 What makes some places sacred to believers?
P.S.H.E.	Being me and my world	Celebrating difference	Healthy me	Understanding behaviour	Relationships	Changing me

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P.E.	<p>DEVELOP PRACTICAL SKILLS IN ORDER TO PARTICIPATE, COMPETE AND LEAD A HEALTHY LIFESTYLE</p> <p>Outdoor Games – Multi skills (COACH)</p> <p>Indoor Dance – Great Fire of London</p>	<p>DEVELOP PRACTICAL SKILLS IN ORDER TO PARTICIPATE, COMPETE AND LEAD A HEALTHY LIFESTYLE</p> <p>Outdoor Games - Ball games</p> <p>Indoor Gymnastic (COACH)</p>	<p>DEVELOP PRACTICAL SKILLS IN ORDER TO PARTICIPATE, COMPETE AND LEAD A HEALTHY LIFESTYLE</p> <p>Outdoor Games – Rugby FUNDamentals (COACH)</p> <p>Indoor Dance- Holi festival</p>	<p>DEVELOP PRACTICAL SKILLS IN ORDER TO PARTICIPATE, COMPETE AND LEAD A HEALTHY LIFESTYLE</p> <p>Outdoor Games - Tennis</p> <p>Indoor Fitness- Mini Muay Thai</p>	<p>DEVELOP PRACTICAL SKILLS IN ORDER TO PARTICIPATE, COMPETE AND LEAD A HEALTHY LIFESTYLE</p> <p>Outdoor Athletics – sports day prep</p> <p>Indoor Gymnastics</p>	<p>DEVELOP PRACTICAL SKILLS IN ORDER TO PARTICIPATE, COMPETE AND LEAD A HEALTHY LIFESTYLE</p> <p>Outdoor Games- OAA</p> <p>Indoor Fitness- Dodgeball</p>
English Writing (CUSP)	<p>Poetry: refuge and black history</p> <p>Character descriptions</p>	<p>Poems developing vocabulary.</p> <p>Simple retelling of a narrative</p> <p>Stories from another culture</p>	<p>Formal invitations</p> <p>Non-chronological reports</p>	<p>Recount from personal experience</p> <p>Formal invitations</p>	<p>Stories from other cultures</p> <p>Non-chronological reports</p>	<p>Poetry developing vocabulary.</p> <p>Character descriptions</p> <p>Recount</p> <p>Poems on a theme</p>
English Reading (CUSP)	Grandad's Island	Paddington	The Quangle Wangle's Hat	The Rhythm of the Rain	Fantastically Great Women	Fantastic Mr Fox

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	The Goose that Laid the Golden Egg Mrs Noah's Pockets	The Christmas Pine	Coming to England The Street Beneath My Feet	Little People, Big Dreams: David Attenborough	who changed the World The Sun and the Wind	
Maths (Maths No Problem)	Number and place value – Numbers to 100 Addition and subtraction	Multiplication – multiplication of 2, 5 and 10 Multiplication and Division - multiplication and division of 2, 5 and 10	Measures – money (including addition and subtraction word problems) Statistics	Fractions	Word problems involving different operations. Shape and properties - 2D and 3D shape. Measures – mass Measures – temperature	Measures – Time
Continuous Provision	Science- Seasons, weather Art- other work by artists studied in Year 2 History- timeline to shown significant people and events studied so far. Geography- maps of local area, UK, world PE- climbing wall, daily mile, breacktime equipment. Maths- measurement (length, time inc. days and months, capacity, volume, temperature) Reading/ Writing- read and spell tricky/ key words, days of the week, months of the year					

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