

This document should be used alongside the OH EYFS Curriculum Milestones document.

Subject	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
MOE/Topic	<b>All about Me/Me and my family</b>	<b>Bonfire Night Light and Dark</b>	<b>Past and Present – Flying Carpet Dinosaurs</b>	<b>People Who Help Us</b>	<b>Animals in our world</b>	<b>We’re All Going on A Summer Holiday / Pirates</b>
Book	What makes me a me! Our class is a family	Sparks in the sky	Harry’s Bucket of Dinosaurs	Non-fiction texts Visual literacy e.g videos	Jasper’s Beanstalk Monkey Puzzle	Journey Home From Grandpas
Key texts	Dear Zoo We’re Going on a Bear Hunt	Where’s Spot? You Choose	Brown Bear Brown Bear Each Peach Pear Plum	Come on Daisy Hug	The Very Hungry Caterpillar	The Train Ride Come on Daisy
Key rhymes	Baa Baa Black Sheep Twinkle Twinkle Little Star Wind the Bobbin	Wheels on the Bus Incey Wincey Spider Humpty Dumpty	3 Blind Mice Jack and Jill	I’m a Little Teapot Teddy Bear Teddy Bear	I’m a Little Seed Tiny Caterpillar	Ring a Ring a Roses Down in the Jungle
CL	Family Group listening games Phase 1 phonics games Listens to stories – recall Follow one step simple instructions Bedtime Bears		Family Group listening games Phase 1 phonics games Listens to stories – recall Follow one step simple instructions Bedtime Bears/Marvellous Me Bags - children introduced to asking questions of each other		Family Group listening games Phase 1 phonics games Listens to stories – recall Follow two step simple instructions Marvellous Me Bags - children introduced to asking questions of each other	

<p>Literacy – Writing</p>	<p>Enjoys the sensory experience of making marks e.g. paper, screens, in sand and with shaving foam.</p>	<p>Enjoys writing on different surfaces, e.g. paper, screens, whiteboards, chalk boards, floor.</p> <p>Makes marks on their work to stand for their name and other words.</p>	<p>Can distinguish between the different marks they make.</p> <p>Is beginning to make some letter -like forms and scribbles that resemble in some way different types of writing e.g. writing a list or greeting card.</p> <p>Scribbles with a purpose (trying to write or draw something)</p>
<p>Reading</p>	<p>Enjoys looking at books and other suitable printed/digital material with familiar people. Begins to join in with actions and sounds in familiar songs and books.</p>	<p>Begins to recognise familiar logos from children’s popular culture, commercial print or icons from apps.</p> <p>Fills in the missing word or phrase in a known rhyme or song.</p> <p>Pays attention and responds to the pictures or words in a book.</p> <p>Handles books carefully</p>	<p>Pretends to read books.</p> <p>Understands how books should be handled.</p> <p>Names some objects in a book.</p> <p>Talks about characters in books.</p> <p>Is able to fill in gaps in familiar books.</p> <p>Listens to stories.</p> <p>Asks adults to read or write with them.</p> <p>Begins to pay attention to specific print such as the first letters of their names</p>
<p>Literacy - Phonics</p>	<p><u>Song of Sounds Part 1 Phase 1 phonics</u></p> <p><b>AUT 1:</b> Body percussion, Rhythm and Rhyme, Alliteration</p> <p><b>AUT 2:</b> Environmental sounds, Instrumental sounds, body percussion, rhythm and rhyme, voice sounds</p>	<p><u>Song of Sounds Part 1 Phase 1 phonics</u></p> <p><b>SPR 1:</b> Recap all Part 1 plus oral blending and segmenting.</p> <p><b>SPR 2:</b> Song of Sounds Part 2 Phase 1 phonics</p>	<p><u>Song of Sounds Part 2 Phase 1 phonics</u></p> <p><b>Sum 1/2:</b> Alphabet Learning</p>

Mathematics	Counting Pattern Shape and space Measures - attributes	Counting Comparisons – more less Pattern Measures – comparing amounts	Counting-Subitising Comparisons Shape –construction Measures – comparing amounts	Counting-subitising Composition-Part Whole Shape and space – spatial relationships	Counting –numeral meanings, conservation Comparisons Composition –inverse Measures	Counting –numeral meanings, conservation Comparisons -1 more/1 less Composition –inverse Measures-time
Key rhymes/songs	1,2,3,4,5 Once I caught a fish alive... 5 Currant Buns		5 Speckled Frogs 5 Little Firefighters 5 Little Monkeys		5 Little Ducks 5 Little Men in a Flying Saucer	
PD	Autumn 2- Nursery Write Dance Weekly Bikes/scooters sessions Weekly fine motor and strength sessions Daily Wake n Shake		Nursery Write Dance Dough Disco Weekly Bikes/scooters sessions Weekly fine motor and strength sessions Daily Wake n Shake Spring 2- Weekly PE- Strength and Gross Motor		Dough Disco Weekly Bikes/scooters sessions Weekly Balance Bike sessions Weekly PE- Strength and Gross Motor Weekly fine motor and strength sessions Daily Wake n Shake	
PSED	Jigsaw - Being Me (Aut 1) Celebrating Difference (Aut 2)		Jigsaw - Dreams and goals (Spring 1) and Healthy Me (Spring 2)		Jigsaw - Relationships (Summer 1) and Changing Me (Summer 2)	
UW  Daily Weather Days of the week	Talk about photographs of themselves and family people e.g family Talk about what they see outside e.g. sky, aeroplanes, clouds, grass, trees.  Explore natural materials, indoors and outdoors.  Explore materials with different properties.  Name some familiar animals e.g. pets  Begin to categorise objects from their past e.g. dummy, cot, nappy		Enjoys playing with small world reconstructions, building on first-hand experiences, e.g. visiting farms, garages, train tracks, walking by river or lake  Interested to explore familiar and new experiences in nature e.g. looking at plants, animals, puddles, mud.  Explore materials with similar and / or different properties.  Talks about what they see. Explore and respond to different natural phenomena e.g. ice / water, messy play.		Talk about their environment in more detail using learnt vocabulary.  Observe life cycles of plants and animals- caterpillar/butterfly, bean, sunflowers  Explores and begins to talk about forces e.g. push and pull, floating and sinking.  Explores collections of materials and begins to talk about their properties e.g. hard, soft.  Describe what they see, hear and feel whilst outside.	

	<p><u>Key celebrations:</u>                  Diwali                  Bonfire Night                  Remembrance Day                  Christmas</p>	<p><u>Key celebrations:</u>                  Chinese New Year                  Easter</p>	<p><u>Key celebrations:</u>                  Eid                  King's Coronation</p>
EAD	<p>Role play enhancements :                  Babies                  Night Time                  Christmas</p> <p>Explore and discuss artist:                  Picasso                  Jackson Pollock</p>	<p>Role play enhancements :                  Chinese New Year                  Police                  Fire station                  Doctors                  Easter</p> <p>Explore and discuss art:                  Faberge eggs</p>	<p>Role play enhancements:                  Eid                  Ice cream shop                  Going on holiday                  Coronation party</p> <p>Explore and discuss artist:                  Van Gogh Sunflowers</p>