



Oak Hill First School  
Year 3 Long Term Plan



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science (CUSP)</b>	Introducing rocks	Animals including humans.	Light	Revisit Rocks and Animals including humans	Forces and magnets	Plants
<b>History (CUSP)</b>		Stone Age, Bronze Age, Iron Age		Local history study	The Roman Empire and its impact on Britain	
<b>Geography (CUSP)</b>	Volcanoes and earthquakes (can take elements from Y6 CUSP unit) - following on from rocks		UK study – locational knowledge- counties and regions of the United Kingdom			Human geography and physical (revisit) Location, culture, connection - interdependence OS maps and scales. Geographical skills and fieldwork
<b>Art and Design (CUSP)</b>	Drawing (line and texture) and painting (colour and tone) Combine drawing	Printmaking (line and pattern) Create monoprints and explore mark	Textiles (pattern and texture) and Collage (texture) Create collaged patterns within	3D (form and shape) Produce relief work, placing objects into gesso	Painting Use a range of techniques to create backgrounds for	Creative Response Use knowledge of techniques and skills to make

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	and resist to explore colour, line, and shape. Create tints and learn painting techniques of tonkin and sgraffito	making and pattern with printing tools.	concentric circles Tell a story using textiles and collage.	Make an insect installation using wire to create structure and form	effect. Paint backgrounds that create a negative space	creative choices using painting and printmaking.
<b>Design &amp; Technology (CUSP)</b>	Textiles - How can you make a box out of cloth?	Food and Nutrition - What do we mean by a balanced diet?	Mechanisms - How can you do a lot of work with little effort?	Food and Nutrition - How does food affect your body and mind?	Systems - How are things powered?	Structures - What makes a bridge strong?
<b>Music</b>	Improvise pitch patterns	Singing – Christmas Performance	Rhythmic patterns	Recorders Compose abstract sound effects	Recorders Improvise a melody	Recorders Compose a song
<b>French (CUSP)</b>	Greetings and the classroom	Colours, numbers, and emotions	Introductions and questions	Working together	Playing together	Eating together
<b>Computing</b>	CODE - Avatar - a dragon. Background suitable for a dragon. Code -	COMMUNICATE- Typing skills – word document - link to piece of writing in English	CODE- Avatars linked to topic. Code - Events Control	COLLECT- Databases Keyboard skills Collect -	CODE- Avatars linked to topics with movement through the forest. Code -	COMMUNICATE- Keyboard skills. Create a publisher document.

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	Look / Sound				Control	3 hours- Findings of Poland
<b>E-Safety</b>	CONNECT 3.1 We are rule writers	CONNECT 3.2 We are digital friends	CONNECT 3.3 We are internet detectives	CONNECT 3.4 We are aware of our digital footprint	CONNECT 3.5 We are netiquette experts	CONNECT 3.6 We are Avatar creators
<b>R.E.</b> Worcestershire Agreed Syllabus 2020–2025 Understand beliefs and teachings. Understand practices and lifestyles. Understand how beliefs are conveyed. Understand values	2.1 What do Christians learn from the creation story?	2.2 What is it like for someone to follow God?	2.7 What do Hindus believe God is like?	2.8 What does it mean to be a Hindu in Britain?	2.4 What kind of world did Jesus want?	2.12 How and why do people try to make the world a better place?
<b>PSHE and Relationship Education</b>	Being me in my world	Celebrating Difference	Healthy Me	Understanding behaviour	Relationships	Changing Me

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<b>P.E.</b>	DEVELOP PRACTICAL SKILLS IN ORDER TO PARTICIPATE, COMPETE AND LEAD A HEALTHY LIFESTYLE  Outdoor Games - Netball (COACH)  Indoor Dance- Science	DEVELOP PRACTICAL SKILLS IN ORDER TO PARTICIPATE, COMPETE AND LEAD A HEALTHY LIFESTYLE  Outdoor Games - Quicksticks  Indoor Gymnastic (COACH)	DEVELOP PRACTICAL SKILLS IN ORDER TO PARTICIPATE, COMPETE AND LEAD A HEALTHY LIFESTYLE  Outdoor Games – Tag Rugby (COACH)  Indoor Fitness- Mini Muay Thai	DEVELOP PRACTICAL SKILLS IN ORDER TO PARTICIPATE, COMPETE AND LEAD A HEALTHY LIFESTYLE  Outdoor Games- Kwik Cricket  Indoor Gymnastics	DEVELOP PRACTICAL SKILLS IN ORDER TO PARTICIPATE, COMPETE AND LEAD A HEALTHY LIFESTYLE  Outdoor Athletics – sports day prep  Indoor Dance- Romans	DEVELOP PRACTICAL SKILLS IN ORDER TO PARTICIPATE, COMPETE AND LEAD A HEALTHY LIFESTYLE  Outdoor Games- Tennis  Indoor Fitness- Yoga
<b>English Writing (CUSP)</b>	Poetry: refuge and black history  First person narrative descriptions	Performance poetry (including from other cultures)  Non-chronological reports  Dialogue through narrative (Historical stories)	Formal letters to complain.  Third person narrative (Animal stories)	Non-chronological reports  Advanced instructional writing	First person narrative descriptions  Poetry (emotions)  Third person narrative (Animal stories)	Formal letters to complain.  Dialogue through narrative (Historical stories)  Poetry on a theme
<b>English Reading</b>	Greta and the	Leon and the	Sam Wu is Not	Operation	The Dancing Bear	The Magician's

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<b>(CUSP)</b>	Giants  The Pebble In My Pocket	Place Between  'Twas the Night Before Christmas	Afraid of the Dark  My Shadow	Gadgetman		Nephew
<b>Maths (Maths No Problem)</b>	Number and place value - numbers to 1000  Addition and subtraction	Multiplication and Division  Further multiplication and division	Further multiplication and division  Geometry - Lines and shapes	Geometry – Angles  Measures – Money  Fractions	Fractions  Pictograms and bar graphs  Time	Time  Measures – length  Measures – volume  Measures – mass
<b>Continuous Provision</b>	<p>Science- Seasons, weather - Changes in temperature measured at different points in each term. Compare temperatures over different periods of times.</p> <p>Art- other work by artists studied in Year 3</p> <p>History- timeline to shown significant people and events studied so far.</p> <p>Geography- maps of local area, UK, world</p> <p>PE- climbing wall, daily mile, breaktime equipment.</p> <p>MFL- date in French on whiteboard</p> <p>Maths- measurement (length, time inc. days and months, capacity, volume, temperature) - Opportunities within outdoor learning</p> <p>Reading/ Writing- read and spell tricky/ key words, days of the week, months of the year</p>					

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