



**Oak Hill First School  
Year 4 Long Term Plan**



	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Science (CUSP)</b>	Living things and habitats	States of matter	Animals and Humans		Electricity	Sound
<b>History (CUSP)</b>		Britain's settlement by Anglo Saxons and Scots		Vikings and Anglo Saxons - struggle for the kingdom of England	Ancient Civilizations - Ancient Egypt	
<b>Geography (CUSP)</b>	Latitude and Longitude		Water cycle			Rivers and Fieldwork
<b>Art and Design (CUSP)</b>	Drawing (line and texture) Create contour drawings using still life and natural forms as stimulus	Painting (colour and tone) Learn about abstract art and develop colour mixing skills to includes tertiary colours	Printmaking (line and pattern) and Textile (pattern and texture) Create monoprint and press print on fabric and make collages. Create repeated patterns by flipping and rotating images. Use tie dye, knotting and weaving	3D (form and shape) and Collage (Texture) Create wire structures, focusing online and form. Combine 3D materials. Combine a range of techniques such as overlapping and layering.	Painting Position images on a plane to create space Add grey to a colour to create a tonal change Add white to a colour to create tints	Creative Response Refer to previous knowledge and skills to make creative choices Apply and refine previously taught drawing and textile techniques.

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			techniques.			
<b>Design &amp; Technology (CUSP)</b>	Food and Nutrition - What's really in your food?	Mechanisms- How many ways are there to open a door?	Textiles- How do you keep a tea towel from slipping off a hook?	Structures- Which shapes will give a structure stability?	Electrical systems- How useful are switches? (Links to science)	Food and Nutrition - Is cheap food always worse for you?
<b>Music</b>	Recorders	Singing – Christmas Carol Concert	Recorders	Compose a song	Compose abstract sound effects	Singing - Performance
<b>French (CUSP)</b>	The Calendar	Colours, emotions, and numbers	Items from daily life	Learning together	The Natural World	Celebrations
<b>Computing</b>	COMMUNICATE- Word process, saving, changing font size, colour. Log on, save own work.	COMMUNICATE- presentation- use typing skills. Add a sound effect. Picture and a text box. Thoughts and feelings. Transitions, inserting pictures and sound clips.	CODE- Programme Looks events-arrow keys control-If Then-repeats	COLLECT- collecting information  Branching databases	COMMUNICATE- presentation using PowerPoint applying basic skills adding sound effects, background music and transitions between slides. Transitions, inserting pictures and sound clips.	CODE- Programme Looks events-arrow keys control-If Then-repeats
<b>E-Safety</b>	CONNECT	CONNECT Unit 4.2 Copyright	CONNECT	CONNECT	CONNECT	CONNECT

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	Unit 4.1 We are rule makers.		Unit 4.3 Digital footprint We are aware online content lasts forever.	Unit 4.4 Digital Footprint Safer Internet Day	Unit 4.5 We are respectful of digital rights and responsibilities.	Unit 4.6 My virtual friend (email)
<b>R.E.</b> Worcestershire Agreed Syllabus 2020–2025 Understand beliefs and teachings. Understand practices and lifestyles. Understand how beliefs are conveyed. Understand values	2.3 What is the 'Trinity' and why is it important to Christians?	2.9 How do festivals and worship show what matters to a Muslim?	2.10 How do festivals and family life show what matters to Jewish people?	2.5 Why do Christians call the day Jesus died 'Good Friday'?	2.6 For Christians, when Jesus left, what was the impact of Pentecost?	2.11 How and why do people mark the significant events of life?
<b>PSHE and Relationship Education</b>	Being me in my world.	Celebrating difference	Healthy me	Understand behaviour	Relationships	Changing me.
<b>P.E.</b>	OH DEVELOP PRACTICAL SKILLS IN ORDER TO PARTICIPATE, COMPETE AND LEAD A HEALTHY LIFESTYLE	DEVELOP PRACTICAL SKILLS IN ORDER TO PARTICIPATE, COMPETE AND LEAD A HEALTHY LIFESTYLE	DEVELOP PRACTICAL SKILLS IN ORDER TO PARTICIPATE, COMPETE AND LEAD A HEALTHY LIFESTYLE	DEVELOP PRACTICAL SKILLS IN ORDER TO PARTICIPATE, COMPETE AND LEAD A HEALTHY LIFESTYLE  Outdoor Games - Handball	DEVELOP PRACTICAL SKILLS IN ORDER TO PARTICIPATE, COMPETE AND LEAD A HEALTHY LIFESTYLE  Outdoor Athletics – sports day prep	DEVELOP PRACTICAL SKILLS IN ORDER TO PARTICIPATE, COMPETE AND LEAD A HEALTHY LIFESTYLE  Outdoor Games- Rounders

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	Outdoor Games - OAA  Indoor Fitness- Dodgeball (COACH)	Outdoor Games - Football  Indoor Gymnastic (COACH)	Outdoor Games - Basketball (COACH)  Indoor Dance- Greatest Showman	Indoor Fitness- Circuits	Indoor Dance- Egyptians	Indoor Gymnastics
<b>English Writing (CUSP)</b>	Writing Poetry: refuge and black history  Persuasive writing (adverts)	Writing First person diary entries  Critical analysis of narrative poetry  Third person adventure stories	Writing News reports  Stories from other cultures	Writing Explanatory texts  Persuasive writing adverts	Writing Third person adventure stories  First person diary entries  Critical analysis of narrative poetry	Writing News reports  Explanatory texts  Poems which explore enrichment
<b>English Reading (CUSP)</b>	The Queen's Nose	Young, Gifted and Black  The Girl who Stole an Elephant	The Girl who Stole an Elephant	The Boy at the Back of the Class  Varjak Paw	Varjak Paw	Wind in the Willows & The Raven

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<p><b>Maths (Maths No Problem)</b></p>	<p>Number and place value - numbers to 10000</p> <p>Addition and Subtraction</p>	<p>Addition and Subtraction</p> <p>Graphs</p> <p>Multiplication and division</p>	<p>Multiplication and division</p> <p>Further multiplication and division</p> <p>Roman numerals</p>	<p>Decimals</p> <p>Measures - Money</p>	<p>Measures - Money</p> <p>Fractions</p>	<p>Time</p> <p>Geometry - Angles</p>
<p><b>Continuous Provision</b></p>	<p>Science- Seasons, ongoing linked to the geographical climate of Egypt/ Northwest of England/ Redditch.</p> <p>Art- other work by artists studied in Year 4</p> <p>History- timeline to shown significant people and events studied so far.</p> <p>Geography- maps of local area, UK, world</p> <p>PE- climbing wall, daily mile, breaktime equipment.</p> <p>MFL- date in French on whiteboard</p> <p>Maths- measurement (length, time inc. days and months, capacity, volume, temperature)</p> <p>Reading/ Writing- read and spell tricky/ key words, days of the week, months of the year</p>					

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