



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium.
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium.
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation, and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport, and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Developed the CPD needs of all staff teaching the PE curriculum with a focus on new teaching staff and staff in new year groups.	Where specific gaps were identified by staff these were addressed with a specialised coach to support teaching of units.	CPD needs will continue to develop with the movement of staff and broad and balanced curriculum we provide the children.
Trained forest school leaders x2 and installed forest school equipment.	Forest school activities to be developed within our curriculum.	Forest school is developing as an opportunity for children at Oak Hill to develop a physical education.
Sports after school clubs' profile is raised and are provided half termly.	As a result, more places were offered to children to access sporting after school clubs.	The number of sports based after school clubs that are provided is rising and is showing a higher uptake than in previous years.
Enriched the curriculum with sporting activities such as cricket, tennis, and football provided by specialist coaches.	Children in two-year groups were given an enriched curriculum provided by specialist coaches- this resulted in many of them being inspired to join after school clubs in these areas as a result.	Pupil conversations showed that the children enjoyed opportunities to learn from experts in different sports.
Purchase of sports equipment for use during lessons and break/lunch times.	Oak Hill is now a well resourced school to ensure children have regular physical exercise during PE lessons, break times and lunch times.	All areas of the PE curriculum can now be delivered with equipment readily available to staff.

## Key priorities and Planning

Total Sports Premium 2023/2024 - £23,465.53

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for teachers. Employ specialised sports coach to team-teach every class in school each week alongside class teacher.	Class based teachers – upskilled in games, athletics, and gymnastics.  Pupils – as they will receive a specialised coach and benefit from future sessions taught by upskilled teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching games, athletics, and gymnastics. As a result, improved percentage of pupil's attainment in PE. Staff have confidence to deliver units moving forward.  <b>Summer data 2024</b> Year 1 EXP+ 77% (58/75) Year 2 EXP+ 77% (58/74) Year 3 EXP+ 80% (65/81) Year 4 EXP+ 74% (65/88)	£14,625 for P&E Sports coach.
Gross Motor skills clubs (run as interventions on Wednesday and Thursday to increase engagement in physical activity). Specialist Sports Coach running x2 30-minute Gross Motor Skills Session.	SEND pupils – those with identified gross motor needs.	Key indicator 3 -Raise the profile of PE and sport across the school, to support whole school improvement.	Gross motor skills clubs increase children's confidence and ability to participate in other physical activities. Children who would not normally engage in competitive sports have a successful and positive experience that improves their attitude towards physical activity.	£975 for P&E sports coach.
To facilitate participation in sporting activities and raising the profile of competitive sports and enjoyment of PE through transportation to events	Pupils – access to sporting events and competitive sport.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 5: Increased participation in competitive sport.	Key Stage One and Two pupils participate in an intra- or inter-competition or a sports festival across the year. Opportunities for specific groups e.g., girls football tournament to take part in competitive sports.	£1,000 for Trinity Pyramid.  £1,000 transport

and festivals and access to competitive and sporting events in the Trinity pyramid.			<p><b><u>Festivals and tournaments 2023/24.</u></b></p> <p>Year 2 – Cricket skills festival 30 pupils          Girl’s football tournament 6 pupils          Year 3 – Tennis skills festival 30 pupils          Year 4 – Athletics tournament 89 pupils          Invasion Games Festival 89 pupils          Girl’s football tournament 6 pupils</p>	costs.
Development of Forest Schools Programme which began in academic year 22/23. Purchase specific equipment to aid the delivery of Forest Schools programme. Provide up to date training for Forest Schools Leaders.	<p>Forest School Leaders – up to date training to deliver high quality sessions and met safety requirements.</p> <p>Pupils – all year 1 pupils to take part in Forest Schools Programme.</p>	<p>Key indicator 3 -Raise the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils receive a suitable outdoor environment in which they have increased participation in an active lifestyle. Build up physical strength, confidence and independence and be more active during learning time. Provide staff with professional development to continue to run Forest Schools sessions successfully.</p>	<p>£160 for training costs.</p> <p>£650 for equipment.</p>
Provide children opportunity to learn how to ride bikes safely and gain a Level 1 certificate from Worcestershire Bikeability.	Pupils – know how to ride bikes safely.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Valuable life skill provided. Pupils feel more confident on their bikes, safer riding on the road and gain subject knowledge about how to stay safe and look after their bike. Provide to year 4 cohorts as children move through school.</p> <p>Year 4 children – 30 pupils</p>	£450 for Bikeability.
Development of school grounds to support teaching of OAA and orienteering. School mapped and	Teachers – equipped to teach OAA and orienteering units on school grounds.	Key indicator 3 -Raise the profile of PE and sport across the school, to support whole school improvement.	Pupils engaged in the profile of physical activity when utilising the outdoor areas. Outdoor adventurous activities and orienteering embedded	£2,200 for Enrich Education to provide



<p>orienteering points put in. Teachers trained to use software. Yearly subscription set up for use by pupils.</p>	<p>Pupils – have more regular opportunities to take part in OAA and orienteering in every year group.</p>		<p>into PE curriculum and wider curriculum. Extra-curricular opportunities provided for children in OAA and orienteering.</p>	<p>Outdoor learning infrastructure and markings.</p>
<p>Annual inspection and Health and Safety checks of equipment. Replacing damaged or faulty equipment.</p>	<p>Pupils - continue to enjoy a broad range of activities safely.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Equipment up to a safe standard to ensure pupils can enjoy a broad range of sports and activities safely. Equipment to be serviced annually.</p>	<p>£400 for Health and Safety checks and replacement equipment.</p>
<p>Facilitate a wider range of extracurricular provision to increase engagement of pupil in physical activity outside of the curriculum.</p>	<p>Pupils – to have the opportunity to take part in sporting after school clubs to encourage regular physical activity.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increased engagement in sporting after school clubs. More sport after school clubs offered to children. 340 after school club places available throughout the year.</p> <p>Sporting club attendees Autumn KS1 Tag rugby 20 pupils Dodgeball 20 pupils KS2 Tag rugby 21 pupils Dodgeball 20 pupils</p> <p>Spring KS1</p>	<p>£2,000 for extra-curricular clubs.</p>

			<p>Multisport 20 pupils  Team games 16 pupils  Golf 18 pupils  KS2  Multisport 15 pupils  Gymnastics 20 pupils  Team games 13 pupils</p> <p>Summer  KS1  Racket sports 38 pupils  Outdoor skills 10 pupils  Orienteering 14 pupils  KS2  Racket sports 33 pupils  Outdoor skills 10 pupils  Football 19 pupils</p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>- Successful implementation of forest school programme for all year 1 children.</li> <li>- Children in year 2/3/4 have attended sporting events to raise the profile of PE or competitive events across Trinity pyramid events.</li> <li>- All children Reception to year 4 have received specialized coaching during PE sessions and teachers have received CPD through these sessions.</li> <li>- SEND pupils with additional gross motor skills needs have had targeted intervention.</li> <li>- Year 4 children developed road safety during Bikeability.</li> <li>- Teachers have been trained to use OAA and orienteering equipment to further develop during academic year 24/25.</li> <li>- Increased participation in extra-curricular activities to provide children with additional opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>- All year 1 children had a more active lifestyle and have learnt skills for being outdoors.</li> <li>- The profile of new sports has been raised and children have experienced competitive sport and a range of venues.</li> <li>- Teachers have been upskilled to deliver a high-quality PE curriculum and children have received high quality PE sessions with additional adult support.</li> <li>- School mapping and resources are now available to ensure we deliver better quality OAA.</li> <li>- More children can access extra-curricular activities. 340 after school club places available throughout the year.</li> </ul> <p><b>Summer data 2024</b>            Year 1 EXP+ 77% (58/75)            Year 2 EXP+ 77% (58/74)            Year 3 EXP+ 80% (65/81)            Year 4 EXP+ 74% (65/88)</p> <p><i>Children leaving and joining the school have meant data for year groups is not directly comparable year on year.</i></p>	<ul style="list-style-type: none"> <li>- Look at provision for academic year 24/25.</li> <li>- Plan events next year for both Trinity pyramid events and CRST events.</li> <li>- Coach to be targeted to support ECTs and teacher new to school or where staff express gaps next year.</li> <li>- PE lead to ensure all year groups are accessing orienteering and OAA as part of the LTP.</li> <li>- Look at planning a wider variety of after school clubs to broader experiences and maintain number of places.</li> </ul>



## Swimming Data- Not applicable – no year 6 data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Lynn Kelly
Subject Leader or the individual responsible for the Primary PE and sport premium:	Stephanie Field (Sport Premium Lead) Robert Fishpool (PE Subject Lead)
Governor:	Emma Hatton (Trust Governor)
Date:	15.07.24

Action	Budgeted amount	Actual spend
P&E Sports coach - Tues am - Wed all day include club - Thurs all day include club - SEND gross motor intervention	£14,625 + £975 = <b>£15,600</b>	<b>£15,262.50</b>
Trinity Pyramid	£1,000	<b>£1,000</b>
Transport costs	£1,000	Nov £240 March £20 May £170 June £280 June £560 <b>Total £1,270</b>
Forest school - Training costs - Equipment	£160 + £650 = <b>£810</b>	<b>£456.57</b>
Bikeability	£450	<b>£150</b>
Enrich Education to provide Outdoor learning infrastructure and markings	£2,200	<b>£2,200</b>
Health and Safety checks and replacement equipment	£400	<b>£0</b>
Extra-curricular clubs. (Gold package Olympic athletes)	£2,000	<b>£989</b>
Outdoor and football clubs run by school staff.		<u>£361.06</u>
Equipment purchases (carry over from last year)	Not budgeted	<b>£964.31</b>
Equipment purchases (end of year equipment order)	Not budgeted	<b>£386.92</b>
Primary PE planning membership (carry over from last year)	Not budgeted	<b>£395</b>
<b>Total:</b> <b>Available budget - £23,465.53</b>	<b>£23,460</b>	<b>£23,074.30</b> - <u>£391.23</u>